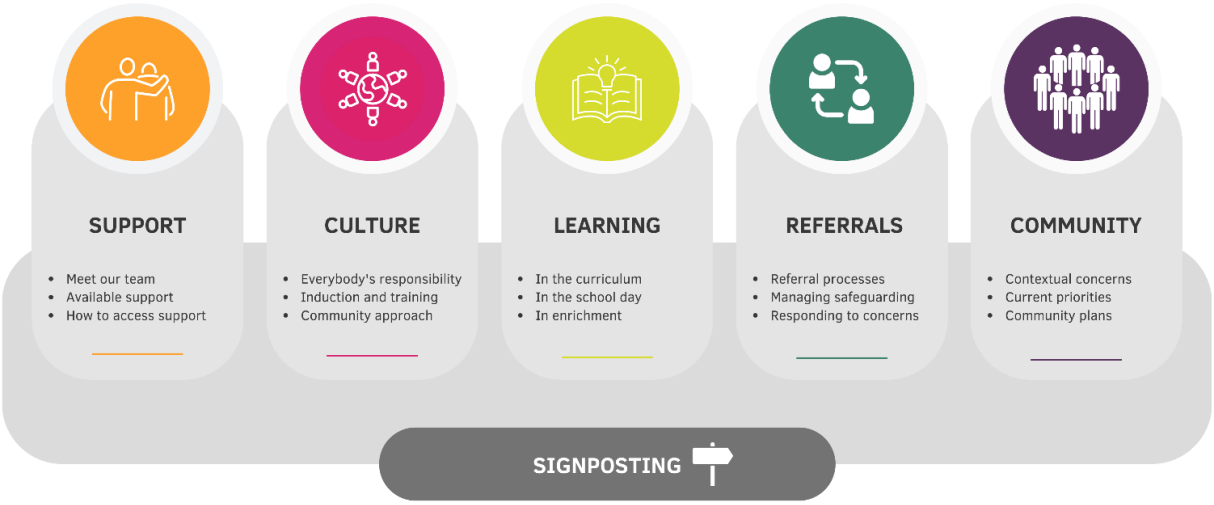
SAFEGUARDING at Longlands Primary School

Part of the Marches Academy Trust



Introduction

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

Safeguarding means:

- protecting children from abuse and maltreatment
- preventing harm to children's health or development
- ensuring children grow up with the provision of safe and effective care
- taking action to enable all children and young people to have the best outcomes.

At Longlands, we take safeguarding very seriously; the safety of our pupils is the most important priority. This document sits alongside our MMAT Safeguarding and Child Protection Policy and Procedures and outlines our school specific safeguarding processes and how we support our children and their families.



SUPPORT

- Meet our team
- Available support
- How to access support

Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	Safeguarding Governor
						
Natasha Lloyd Assistant Head teacher, SENDCo & Designated Teacher for Looked After Children	**Marie Highfield** Family, Inclusion and Safeguarding Lead	**Steven Cross** Key Stage 2 Teacher	**Clare McGeever** Key Stage 1 Teacher	**Candice Gallimore Johnson** EYFS Teacher	**Hillary Williams** Nursery Manager, EYFS Lead and EYFS SENDCo	**Linda Scott** Chair of Governors
Sept 2026	**Sept 2026**	**Sept 2026**	**Sept 2026**	**Sept 2026**	**June 2025**	**Spring 2025**

Meet our team

Our trained team of experienced Designated Safeguarding Leads and Deputy DSLs are the first point of contact for any safeguarding or child protection incidents or concerns.

Child and Family Liaison worker

Our Child and Family Liaison worker supports pupils and their families. Sometimes, families may need some additional support so that our children are able to do their best, achieve, stay safe and be happy both in school and at home. To help with this, our Child and Family Liaison worker creates a purposeful and positive relationship between home and school.

Teaching Assistants – As part of our SEND and Safeguarding offer, our teaching assistants work directly with our pupils who have additional needs, whether these be learning, behavioural, social or emotional. These skilled staff may work 1:1 or with groups working within the classroom setting, on bespoke timetables or through intervention.

Emotional Literacy Support Assistant (ELSA) – Our ELSA works with children, either individually or in small groups, and delivers bespoke interventions tailored to the presenting situation or need. The role of the ELSA is to develop children's:

- emotional literacy
- positive mental health,
- social skills
- emotional wellbeing.

How to access support

To access support or advice on a school level, about school related issues or to raise safeguarding concerns, you can email for the attention of the Headteacher, SENDCo or Senior Leadership Team on admin@lon.mmat.co.uk.

Alternatively, you can call school on 01630 652312 and ask to speak to any school leader, Designated Safeguarding lead or our Child and Family Liaison worker, Miss Highfield.

If a child is at immediate risk outside of school, please call the police on 999.

If you have a concern about the safety of a child outside of school, you can contact First Point Of Contact on 0345 6789 044

Pupils can speak to any member of staff about a concern. Every class also has a Worry Monster and pupils can use this to share any worries that they have. There is also an appointment system in place for any pupils who wish to speak to an adult.

Staff should use the school systems of reporting any concerns verbally to a DSL, then log this onto CPOMS as soon as possible. The DSL will then respond to any concerns.



Safeguarding is Everybody's Business

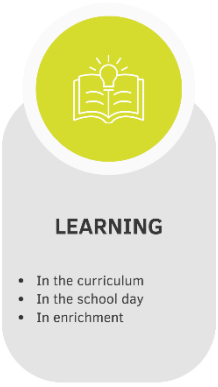
We believe that safeguarding is everbody's business. This includes staff, pupils parents, governors, visitors and the wider community.

No concern is too small - it might be the jigsaw piece that completes the puzzle.

Safeguarding is at the heart of everything that we do at Longlands to create a safe and supportive environment for all pupils.

- Our teachers and staff members are friendly and approachable. Staff induction includes safeguarding training and is followed by regular updates. The staff are here to help and keep the children safe.
- The children learn about personal safety, such as knowing their address and phone number, and what to do if they feel scared or unsafe.
- We have special people at school who the children can talk to if something is bothering them or if they have a problem.
- The children learn about internet safety and how to use technology responsibly.
- We have rules about bullying and everyone is encouraged to be kind and respectful to each other.
- We have safe spaces in school where the children can go if we need some time to calm down or talk to someone.
- Our school has clear rules about who can pick the children up from school and the children know to never go with someone they don't know or trust.
- We have regular assemblies or lessons where we talk about staying safe and looking out for each other.
- We have posters and signs around the school reminding us of important safety information.
- We have fun activities and games that help us learn about safety and how to make good choices.
- We share information with parents so that they understand the school's safeguarding systems and can support their children effectively.
- We work closely with other agencies to ensure that concerns or suspicions are addressed promptly and confidentially.
- We work closely with local schools, the police team and other community partners to make sure that our young people are safe both inside and outside of school. They are also aware of any risks beyond their family and home.

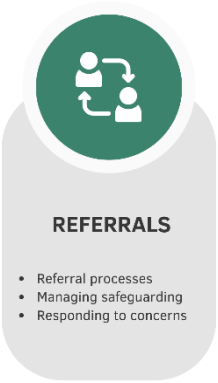
We aim to promote a positive and engaging approach to safeguarding at Longlands Primary School and Nursery. It's important to use age-appropriate language and examples to ensure that children can easily understand and relate to the concepts being discussed. By prioritising safeguarding, Longlands Primary School and Nursery creates a culture of care, trust, and protection, where all members of the school community feel secure and supported. School has supervision systems in place to support staff who are dealing with or concerned about a pupil and/or incident.



We also ensure that there is space in the curriculum to address any contextual safeguarding needs. we recognise that an effective curriculum should be tailored to the specific needs and vulnerabilities of individual children, including children who are victims of abuse, and children with SEND. Personal development for the pupils.

We believe that the most effective preventative is a whole-school approach that prepares children for life in modern Britain. The school's values are upheld and demonstrated throughout all aspects of school life. Our Assemblies provide regular opportunity to discuss topics and model the language we use. These are further underpinned by the school's behaviour policy and pastoral support system, and reinforced by a planned programme of Personal Social and Health Education. Relevant topics will be included within our Relationships and Sex Education curriculum ensures that relevant topics are included and have regard to statutory guidance.

This whole-school approach is fully inclusive and developed to be age and stage of development appropriate, and will tackle (in age appropriate stages) issues such as: Healthy and respectful relationships, Body confidence and self-esteem, safety and the changing body.



Referral Processes

All staff at Longlands Primary School are aware of the process for making referrals to the Safeguarding Lead within our school. If staff notice any indicators of abuse / neglect / child on child abuse or signs that a child may be experiencing any safeguarding issue they record their concerns on CPOMS so that the safeguarding lead can be alerted. CPOMS allows our school to quickly, easily and above all else securely record all of the information we have on a child in one place. The chronology around a child is built automatically and trends are much easier to spot than they would be on bits of paper.

When a record of a safeguarding concern is passed to the DSL, the DSL will record the time and date the record of concern was received. The DSL will assess the concern and, taking into account any other safeguarding information known about the child/young person, consider whether it suggests that the threshold of significant harm, or risk of significant harm, has been reached. Where appropriate, the DSL will complete and submit a multi-agency referral form (MARF). Where the DSL believes that a child or young person may be at imminent and significant risk of harm they will call First Point Of Contact (FPOC) immediately and then complete the MARF within 24 hours to confirm the referral. Where a safeguarding concern does not meet the threshold for completion of a MARF, the DSL should record how this decision has been reached and should consider whether additional needs of the child have been identified that might be met by a coordinated offer of early help.

Managing Safeguarding

The Designated Safeguarding Lead oversees all safeguarding concerns and ensures that they are followed up. These concerns are logged in a confidential reporting system, CPOMS. All staff can report any concerns and key staff are able to see these records which they monitor and action, as appropriate.

We work closely with other agencies to ensure that all children and families get the support that they need and children grow up in a safe and supportive environment..

This may be:

- ✓ Early Help such as a referral to a school nurse, support with finances, a referral to the foodbank or family meetings in school.
- ✓ Targeted Early Help where the family work with the Strengthening Families Team for additional support.
- ✓ In some cases, families need a higher level of support and may work with a social worker.

Staff have access to Safeguarding Supervision sessions

Responding to concerns

All staff and volunteers know that they are expected to report and record any safeguarding concerns and take action in response. What we do next depends on the concern and level of risk which we assess using the Shropshire Safeguarding Community Partnership Threshold Document.

When speaking to someone who has a concern:

We make sure the person speaking up feels they're being listened to and supported.

We don't promise to keep information confidential but will only shared with people who need and have the right to know.

We tell the Designated Safeguarding Lead about any concerns so they can decide what the next steps are.

We write a clear record in CPOMS of what we have been told, seen, or heard.

The (D)DSL makes a decision on the next steps.



Contextual concerns and Community Safeguarding

Community safeguarding is the understanding that everybody in the wider community is responsible for safeguarding our children. To do this, it is important to understand the local safeguarding issues and know what to look for in case there is a risk of harm.

Families often have little influence over what happens when their children and young people are away from their home. By working together as a community, we will be able to make the places we live and spend time in safer.

Some examples of contextual concerns are:

- Online harm where young people are persuaded or forced into sending inappropriate photos online.
- Being forced or persuaded into sending hate messages which can include peer-on-peer harm and control.
- Child exploitation is where children are groomed and exploited into committing crimes or sexual acts. This may involve debt bondage where the children are made to act as a servant or carry out jobs/acts and tasks but do not earn enough money to pay this back so cannot earn back their freedom.
  We see threats of physical violence being used as a way of controlling young people who may think that they are receiving friendship, free cannabis or alcohol.

Current Priorities

Promotion of Equality Diversity, Inclusion and Belonging (EDIB) alongside British Values

One of the reasons that British values and EDIB are so important is that they help to prepare young people for life in modern Britain as they grow older and leave school. Promoting British Values is not about celebrating stereotypical British traditions and institutions; it is about encouraging the people of Britain to share a set of values that promote tolerance, respect and the community working together.

Child Exploitation

There has been a huge rise in Child Exploitation in the Market Drayton area. The only way that we can tackle this is to make our community aware of these risks and what to look out for.

Signs that children may be involved in	
Child Criminal Exploitation (CCE)	Child Sexual Exploitation (CSE)
• Regularly going missing from school or home and/or being found out-of-area and/or returning home late or staying out all night • Unexplained money, clothes, jewellery, or mobile phones and not able to explain where they came from • Receiving lots of texts or phone calls and being secretive about who they are talking to. • Spending more time online or on their devices • Having hotel cards or keys to unknown places • Suspicion of physical assault or unexplained injuries and/or self-harm • Carrying weapons or showing increasingly challenging behaviour • Starting or increasing drug and/or alcohol use, or being found to have large amounts of drugs on them • Loss of interest in school and significant decline in performance • Using sexual, gang, drug-related or violent language you wouldn't expect them to know • Change of friendship groups and/or new relationships with older, controlling people or associating with a gang • Emotional well-being becomes poor • Getting into trouble with the police	• Unhealthy or inappropriate sexual behaviour • Being frightened of some people, places or situations • Being secretive • Sharp changes in mood or character • Having money or things they can't or won't explain • Physical signs of abuse • Alcohol or drug misuse • Sexually transmitted infections • Pregnancy

SIGNPOSTING

School support 01630 652312 admin@lon.mmat.co.uk	First Point of Contact 0345 678 9021 Out of hours emergency calls 0345 678 9040.	Shropshire Strengthening Families 0345 678 9021	BEAM Emotional health and wellbeing drop-in service for young people under 25 years old
Domestic Abuse A range a domestic abuse services for women, men and LGBT+	PEGS Child to Parent Abuse: Supporting parents and professionals.	Hope again hopeagain@cruse.org.uk 0808 808 1677 Bereavement support for children and young people	LGBT Shrewsbury Bringing you news of all the lesbian gay bi trans events in the Shrewsbury area.
Child Maintenance Options 0800 953 0191	Understanding your child: from toddler to teenager Free online course	Every Mind Matters Every Mind Matters aims to help you manage and maintain your mental health	The Miscarriage Association info@miscarriageassociation.org.uk 01924 200799
Rehab Guide 02072 052845 Rehab Guide run a free service in Shropshire to assist people who suffer from alcoholism and drug addiction.	Maternity Action maternity rights charity dedicated to promoting, protecting and enhancing the rights of all pregnant women, new mothers and their families info@maternityaction.org.uk	Macmillan Cancer Support sath.macmillaninformation@nhs.net Ella Sadd on 01743261000 ext 1957	Shropshire SANDS (Still Birth and Neonatal Death Charity) helpline@sands.org.uk 0808 164 3332
For more support, go to Shropshire Family Information Directory Shropshire Family Information Directory			