





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
In house sports coaches	High expectations and positive relationships as the staff members have worked in school for many years and have good relationships with pupils and families. We therefore continued with this model for this academic year and will do so in following years.	Using in house sports coaches means that CPD will not be wasted and others can learn from shadowing in lessons. One coach also delivers weekly CPD for staff during assembly time if and when staff voice requests any input and knowledge about PESSPA.
Wide range of sports offered within clubs and competitions are varied.	Children develop skills, build teamwork and resilience and are exposed to opportunities that families may not be able to offer them outside of school.	This has supported school's recognition with different awards and quality marks allowing us to evaluate our practice so we therefore continued with the high priority of clubs, competitions and high quality lessons and this has resulted in additional awards being won this year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Approx (based on this year's spend) A/Sp/Su

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Promote regular activity by providing aged specific lunchtime clubs for 45 minutes per day.	Lunchtime activities/clubs are run everyday by our PE and School Sport Coach to enhance opportunities at playtime and increase activity levels	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils - sports offered other than football – basketball, dance and dodgeball	Children reported increased physical activity when new playground games are introduced. Helping reach our 60 active school minutes, we set at Longlands. Children developing a love of being active with friends. Active breaks promotes engagement in lessons.	Autumn term: EH £578.40 Spring term: £1060.40 Summer term: £1349.60
Provided staff with professional development, training, and resources to help them teach PE and school sport more effectively.	Schemes of work and PE planning platforms for teachers to gain additional support when planning lessons. Staff have received professional development from various sporting bodies.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement – assessment and delivery improved Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All PE teaching will be taught following the same schemes of work and lesson plans to allow for progression. The CPD has upskilled staff and will enable them to deliver lessons and make assessments effectively. New sports introduced to the curriculum to broaden experiences and engage the less active pupils. In house CPD used as a result of pupil voice.	£175 Complete PE planning tool including CPD (Teaching effective PE lessons and pupil assessment) £299 Dance to School planning tool £125 Squash L1 coaching EH £100 Trust development day (LH/EH) £219 AFPE quality mark access and Safer Practice guide £96.40 EH Flag Football CPD £299 EYFS Motor Screening Programme £96.40 Netball development

				day £1,500 EH L5 Primary School PE specialism course £299 EYFS Motor Screening Programme HW
Playground Leaders training for Year 5 pupils.	Playground leaders were trained to deliver activities over lunch times. The programme is supported by Sports Leaders (SLQ).	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More lunchtime activities for pupils. Pupils are also gaining experience coaching and leading/mentoring	£200
Youth Sport Trust Membership	Longlands buys into the Youth Sport Trust Well Schools Accreditation. This supports Longlands with improving pupil wellbeing.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Well Schools improves staff and pupil well-being.	£495 – Well Schools for a 2 year membership
A selection of sport specific clubs and team training sessions for all pupils alongside accompanying children to sporting competitions	Approximately 6 after school clubs and team training sessions take part each week at Longlands (up to 8 per week). These are run by our PE Coach and one of our TA's. Free places in clubs offered to less active pupils to encourage an active lifestyle Clubs are jointly decided with Sports Council, pupil voice surveys and staff. Attendance at a wide range of competitions with varied sports including lesser known sports.	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	Children can develop their skills in sports and find a love for a new sport. The clubs also give the pupils a chance to gain more active minutes when at Longlands. This also gives pupils the opportunity to attend additional competitions and sports events both within school and outside of school.	£0 Boxing mentoring for SEMH pupils £0 Community link with Shropshire cricket – free weekly clubs after school and lunchtime (6 weeks) Autumn term: £1396.20 Spring term: £1216.34 Summer term: £1282.11
New PE/playground equipment	Continue to develop our sporting offer at Longlands, we purchased new sporting equipment that included EYFS equipment for physical development, rugby balls, netballs, basketballs, dodgeballs, cones and ball pumps.	Key indicator 2: Engagement of all pupils in regular physical activity	Children can be active at school and lessons delivered effectively with appropriate equipment.	£160 giant connect 4 x2 £130.83 repair of gymnastic benches £48 assessment bands £76 dart boards £478 basketball/netball hoops £102.92 general equipment

				£629.48 general, table tennis, archery
SSCFA Football Competitions	Longlands took part in the Shropshire Schools and Colleges FA fixtures	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport	Our KS1 & KS2 football teams represented Longlands and had the opportunity to play at larger football stadiums when reaching the final.	£275
Read the Game	Year 3 pupils annually take part in 6 weekly sessions with Shrewsbury Town Football Club who promote football alongside the English curriculum – cross curricular learning writing as commentators etc.	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport	Cross curricular links with English to encourage reluctant writers and promote active learning	£430
Qualified in-house swimming coach	Children from years 2 to 6 attend a block of 10 swimming lessons each year to build water confidence from a young age and accompanying staff can learn from these expertise of our qualified swimming coach.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport – sharing skills learnt from CPD Key indicator 2: Engagement of all pupils in regular physical activity	As an in house coach is used the money spent will benefit school in all subsequent years	£1800 wages MH Autumn term: £127.56 (x3 only) Spring term: £584.65 Summer term: £531.50
Travel to competitions	Children had the opportunity to take part in an exceptionally vast range of competitions through the year as our governor drove the church minibus to competitions and sports activities.	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Children have been lucky to take part in competitive sports across all Key Stages. Children have had the opportunity to visit venues such as St George's Park and the stadiums of local football teams in an effort to inspire and promote a lifelong love of physical activity.	£185 NFL £314 Kev £200 hockey £175 Sportshall athletics £160 Netball £96 dance £44 Prees £136 cricket £115/£75/£75/£160/£160 £170 cricket £152.50 £200 rounders
Trampolining workshops	Children had the opportunity to take part in a new sporting activity to promote a love of getting active.	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children may foster a new love of a sport	£100

Total £17,530

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action – Key achievements	Impact	Comments
AFPE Quality Mark **with distinction**	Identified by AFPE assessors as demonstrating an outstanding commitment to improvement in Physical Education, School Sport and Physical Activity.	We are the only school in Shropshire with this award and are thrilled that our achievements have been recognized.
YST – Gold Quality Mark	This recognition aligns with Ofsted guidance and supports the PE and Sport Premium. The Gold Mark is based on bench-marking statements, evaluating school in the following areas: Overall – vision, leadership and management, high quality PE, high quality school sport, high quality physical activity and using PE, school sport and physical activity to drive whole school improvement.	This Quality Mark acknowledges that PESSPA is a high priority in school and improves outcomes for pupils.
The Peter Cates Primary School Achievement Award for 2025 Primary School of the Year Shropshire School Sports Association	Recognition for: • Increased pupil participation • Evidence of increased learning within PE • Greater balance and breadth of curricular and extra-curricular PE • Introduction of new sport, physical activity, or health-based activities in, and beyond, the school day • Increased links with community and local clubs, to help create broader, more frequent, and sustainable physical activity opportunities. • Breadth of opportunity in team and individual activities within the field of Physical Education • Ongoing interest and involvement in CPD	The body recognised the activity levels for both PE in school but also our Forest are and school garden and farm which increase activity levels – having animals such as goats, chickens, rabbits and guinea pigs gets children outdoors and active in the garden. They can walk the goats. We track pupil participation and golden tickets are given to the less active to engage them in free clubs. We have a very wide selection of after school clubs as well as free morning clubs which promote being active. All classes have active breaks throughout the school day. We have community links with the local care homes who come in to play sports such as New Age Kurling with pupils and we have an open outdoor gym for the community. Shropshire Cricket deliver lessons and free after school clubs. ID Boxing provides weekly mentoring for pupils who need support with emotional regulation. Competitions attended are vast and we have intraschool games within Key Stages each half term. Athlete visit promoted success and promoted gymnastics for males. Writing is promoted through sport with the Read the Game programme offered by Shrewsbury Town Football Club.

School Games Platinum Mark	An advanced recognition within the School Games program, awarded to schools demonstrating exceptional commitment to developing competition and engaging their students in physical activity and school sport. It signifies a high level of engagement and achievement in the School Games framework.	We have been awarded the Gold Quality Mark since 2015/2016 and Platinum since 2021/2022. School has always been a high priority in school.
Engaging less active pupils	Pupil engagement in after school clubs and competitions is tracked to ensure that less active children are encouraged into sports of their choice. Clubs and activities at lunchtimes get pupils active by playing sports such as football, basketball, dodgeball, dancing with music, outdoor gym etc. Golden tickets given to children who are unable or unwilling to attend clubs so they can take part for free and hopefully develop a love of PESSPA. An active travel scheme was introduced with our bike library so children can borrow one of 8 bikes or scooters to get them active for a week at a time.	This will always be a priority at Longlands as PESSPE is at the heart of all we do at Longlands and pupil outcomes in relation to end of Key Stage assessments has been positively impacted by this.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	*Children in school are generally from low economic households and therefore only have the opportunity to attend swimming lessons when they take part in school sessions. Children do not generally get to go on holidays that would involve swimming.* *This is why we revisit swimming each year from Year 2.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	*Children in school are generally from low economic households and therefore only have the opportunity to attend swimming lessons when they take part in school sessions. Children do not generally get to go on holidays that would involve swimming.* *This is why we revisit swimming each year from Year 2.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	*Although children may struggle to swim a distance of 25m or use a range of different strokes, they are able to perform safe self-rescue.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	As a School, we take children from Year 2 to Year 6 to support pupil progress as our children are not confident in water.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	In house fully qualified swimming teacher attends all swimming lessons. Complete PE CPD has also upskilled teachers in making assessments and planning lessons.

Signed off by:

Head Teacher:	*R Kaminski*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Lorna Hounsell* 
Governor:	*Linda Scott*
Date:	3/6/2026